



Kindergarten/Des Grands Plan d'urgence Semaine 7 au 18 février 2019

ENGLISH –

Language Enrichment: Have your child answer the following questions, which require them to make comparisons. Reach each answer in sentence form.

Ex. Question: Which goes faster? Plane or bus?

Answer: That's right! A plane is faster than a bus.

1. Which is heavier? Baby bottle or gallon of milk?
2. Which is taller? Horse or elephant?
3. Which is longer? Snake or worm?
4. Which is larger? Tree or bush?
5. Which is smaller? Basketball or tennis ball?
6. Which is larger? Car or bus?
7. Which is lighter? Pencil or book?
8. Which is softer? Bench or couch?

Phonics: Have your child read words with one vowel.

Ex. Pen – Cat – Bus – Mud – Wet – Bell – Top – Cut – Big – Sat – Fat – Let – Sun – Cub – Dog.

Numbers: Count from 1 to 70. Ask your child questions like “what number comes after....?” Or “How do I write 12? 1 first 2 next.”

Poem: There are twelve (12) months in a year but February is the second month.

He is a short month, 28 or 29 days.

He tells me to get ready for warmer days are on the way.

In the middle is a love day, won't you be my Valentine?

FRENCH –

Orientation temporelle: Reconnaître les moments de la journée. Ex. Matin, midi, soir.

Communication orale: Utiliser la structure langagière.

« J'ai frères et sœurs. » (Le nombre de ses frères et sœurs.)

Orientation spatiale: Situer les objets entre eux. Sur – sous.

Pré-Calcul: Reconnaître le chiffre 8 et 9.

Pré-Lecture: Voir le livre de Ti Malice.